

ΑΡΧΗ 1ΗΣ ΣΕΛΙΔΑΣ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΚΕΝΤΡΙΚΗ ΕΠΙΤΡΟΠΗ ΕΞΕΤΑΣΕΩΝ ΕΙΔΙΚΩΝ ΜΑΘΗΜΑΤΩΝ  
ΕΛΛΗΝΩΝ ΕΞΩΤΕΡΙΚΟΥ

**ΕΞΕΤΑΣΗ ΤΩΝ ΥΠΟΨΗΦΙΩΝ ΣΤΗΝ ΑΓΓΛΙΚΗ ΓΛΩΣΣΑ**

12 Σεπτεμβρίου 2011

**ΟΔΗΓΙΕΣ ΓΙΑ ΤΟΥΣ/ΤΙΣ ΥΠΟΨΗΦΙΟΥΣ/ΕΣ**

1. Να απαντήσετε σε όλα τα ερωτήματα στο τετράδιό σας ακολουθώντας την αρίθμηση των θεμάτων, ως εξής:
  - A1. 1 ...  
2 ...
  - A2. Να γράψετε μόνο τον αριθμό του ερωτήματος και το γράμμα που αντιστοιχεί στη σωστή απάντηση, π.χ.  
4 – C  
5 ...
  - B1. Να γράψετε μόνο τον αριθμό του ερωτήματος και τη ζητούμενη λέξη.  
10 ...  
11 ...
  - B2. Να γράψετε μόνο τον αριθμό του ερωτήματος και τις ΔΥΟ ζητούμενες λέξεις.  
15 ...  
16 ...
  - B3. Να αντιστοιχίσετε τον αριθμό του ερωτήματος με το σωστό γράμμα, π.χ.  
20 – F  
21 ...
  - Γ. Να αναπτύξετε το ζητούμενο θέμα στο τετράδιό σας χωρίς να αντιγράψετε την οδηγία-εκφώνηση.
2. Να χρησιμοποιήσετε μόνο μπλε ή μαύρο στυλό διαρκείας και μόνο ανεξίτηλης μελάνης.

**Καλή Επιτυχία**

Διάρκεια εξέτασης: Τρεις (3) ώρες

Έναρξη χρόνου εξέτασης: Αμέσως μετά τη διανομή των θεμάτων

Δυνατότητα αποχώρησης: 17.00

**A. Read the text below and respond to tasks A1 and A2.**



### **Jamie Oliver's school dinners**

#### **shown to have improved academic results**

Today an audience of prestigious economists was told that the healthier school dinners introduced by the celebrity chef had not only significantly improved pupils' test results, but also cut the number of days they were off sick.

The proportion of 11-year-olds in Greenwich, south London, who did well in English and science rose after Oliver swept "turkey twizzlers" off canteen menus in favour of creamy coconut fish and Mexican bean wraps, according to a study of results in south east London.

The number of "authorised absences" – which are generally due to illness – fell by 15% in the wake of his 2004 Feed Me Better campaign, brought into the nation's sitting rooms via the Channel 4 series Jamie's School Dinners.

Oliver described the research results as "fantastic". "It's the first time a proper study has been done into the positive effects of the campaign and it strongly suggests we were right all along," he said. "Even while doing the programme, we could see the benefits to children's health and teachers. We could see that it made them calmer and therefore able to learn."

The presentation of the findings comes at a convenient time for Oliver, whose US version of the Greenwich project is currently being shown on the ABC network. "We don't

want to sit around and eat lettuce all day," radio DJ Rod Willis snapped at Oliver during the first episode of Jamie Oliver's Food Revolution. "You come to town and you say you're going to change our menus. I just don't think you should come here and tell us what to do."

However, there are signs that the tide in the US may be turning in Oliver's favour just as it did in Greenwich, where initial hostility from dinner ladies eventually turned to adoration. More than 100,000 people have signed an online petition supporting his campaign for better school food. After he appeared with Oprah Winfrey on Friday, 7.5 million people tuned in to watch his show.

Adapted from

Rachel\_William\_guardian.co.uk, Monday 29  
March 2010 20.21.BST

## ΑΡΧΗ 3ΗΣ ΣΕΛΙΔΑΣ

### **A1. Answer questions 1-3 with information from the article (up to 20 words each).**

(3 x 4 points = 12 points)

1. In what sense did Oliver's contribution improve school performance?
2. Using text information and your own perception of what is healthy food, suggest a list of four items which could be included in canteen menus.
3. Please identify two words/phrases in the text that show the author's positive attitude towards the Jamie Oliver campaign.

### **A2. Choose the best answer (A, B, or C) for items 4–9 with information from the article.**

(6 x 3 points = 18 points)

4. According to the text, healthy school diet raised
  - A. pupils' interest in economic education
  - B. children's school records and attendance
  - C. students' performance
5. "Turkey twizzlers" were assumed to be
  - A. junk food
  - B. appropriate daily meals
  - C. healthy food
6. Through the "Feed Me Better" campaign, students learned better because
  - A. they had more time to study
  - B. they were in a better physical state
  - C. they had positive thoughts about food
7. At first, Jamie Oliver's project in the U.S. was
  - A. negatively received
  - B. favourably accepted
  - C. enthusiastically adopted
8. Oliver's campaign was finally appreciated
  - A. in the U.K.
  - B. in the U.S.
  - C. both in the U.S. and the U.K.
9. Oliver's raising popularity was indicated by
  - A. TV. viewers' massive response
  - B. female audience constant support
  - C. teachers' initial adoration

### **B1. Use the following words (A-H), in the correct form, to complete sentences 10-14, as in the example. There are two words you do not need.**

(5 x 2 points = 10 points)

<b>A.</b>	achieve	<b>B.</b>	diminish	<b>C.</b>	release	<b>D.</b>	discover
<b>E.</b>	naturalists	<b>F.</b>	centre	<b>G.</b>	shore	<b>H.</b>	ignition

**Example: This piece of evidence is central to our case.**

<b>10.</b>	The _____ of the fossil says the new species is the most possible ancestor of archaic and modern humans.
<b>11.</b>	Our small ship, the <i>National Geographic Sea Bird</i> , has the flexibility to take us _____ to places that few others see.
<b>12.</b>	A Kappa/Gallup poll _____ this week found that 67 percent of the respondents were in favour of teaching in the public schools as a career.
<b>13.</b>	Why do schools teach music in a way that turns off so many young people rather than _____

ΑΡΧΗ 4ΗΣ ΣΕΛΙΔΑΣ

	their imagination?
14.	The report highlighted examples of the profession's sadly _____ status.

**B2. Fill in the TWO gaps in the statements of Column B, so that they have a similar meaning with the statements of Column A.** (5 x 2 points = 10 points)

**Example:** He's so busy these days that he hardly remembers the things he has to do. | He's rather **forgetful of** his duties these days because he's very busy.

	COLUMN A	COLUMN B
15.	Mary knew how to ride a bicycle when she was four.	Mary _____ a bicycle at the age of four.
16.	School uniform isn't compulsory at schools any more.	Wearing a uniform _____ optional at schools.
17.	I'm sure he liked it. He stayed there long enough.	If he has stayed there for so long, he _____ liked it.
18.	Teachers are dissatisfied because they do not have appropriate equipment and adequate salaries.	They cite poor working conditions and _____ as a chief reason for their dissatisfaction.
19.	With school underway, I asked my eight-year-old son this week if he had any interest in learning guitar.	Now that _____ is approaching, I asked my eight-year-old son this week if he had any interest in learning guitar.

**B3. Match items 20-24 (Column A) with options A-G (Column B) to make complete statements. In Column B there are two options you do not need.** (5 x 2 points = 10 points)

	COLUMN A	COLUMN B
20.	How can we create a green home environment? For one thing, the house must be adequately insulated,	A. although it is better to use glass jars and cartons.
21.	For another, packaging and containers can be reused,	B. so that it does not loose much heat.
22.	Wrapping food in foil or plastic seems to be practical,	C. because we have many gardens.
23.	Saving water is also very important,	D. as they amount to a high percentage of the waste we produce.
24.	Taking a shower instead of a bath is recommended,	E. but appliances should be turned off.
		F. while the water shouldn't be running when we clean our teeth.
		G. since it is a precious commodity.

**C. Produce a written text.** (40 points)

**TASK:** This is an expedition suggested to Alaska visitors, by National Geographic Society.

Voyage along Alaska's Inside Passage on an unforgettable family trip, discover hidden inlets by kayak and hike along salmon streams. A special program is

## ΑΡΧΗ 5ΗΣ ΣΕΛΙΔΑΣ

designed to encourage children's interest in topics as diverse as the feeding behavior of humpback whales and the identification of bear tracks in the wild.

Think of analogous SUGGESTIONS you could make to school groups who would like to explore Greece's naturalistic environment. Think of potential locations in Greece, which would fulfill your purpose and EXPLAIN the educational value of the experience you suggest.

Your 200-word article will be posted on your school site.

(Do NOT sign the article)

**ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ**